

BP-A324.052  
OCT 98U.S. DEPARTMENT OF JUSTICE  
FEDERAL BUREAU OF PRISONS

## WORK PERFORMANCE RATING - INMATE

Inmate's Name El Gammal, Ahmed Mohammed	Register No. 47198-408	Unit Navajo B
Evaluation Period 04/01/2020 - 06/30/2020	Work Assignment Inmate Suicide Watch Companion	

## Bonus Justification

In order to serve as an Inmate Suicide Watch Companion, Mr. El Gammal participates in extensive, ongoing training. Additionally, he agrees to begin working immediately upon initiation of a suicide watch. The quarterly bonus has been requested to compensate Mr. El Gammal for his constant readiness to begin a shift.

## Signature and Date of Dept. Head Approval

C. Matheny, Ph.D. 8-19-2020

Route to Dept. Head for Review, Then to Unit Team

Instructions: Check the best statement in each area. Base your rating on the inmate's overall performance for the rating period--neither the inmate's best day nor worst day--as compared to what is expected of a satisfactory worker in the assignment.

## A. QUALITY OF WORK

- 1. Unsatisfactory. Makes more errors than should for this level of training. Work must be redone.
- 2. Fair. Careless; makes mistakes and does not check work. Should do better work.
- 3. Satisfactory. Makes some mistakes but no more than expected at this level.
- 4. Good. Makes fewer mistakes than most inmates at this level of training. Does Journeyman level work.
- 5. Outstanding. Does superior work

## B. QUANTITY OF WORK

- 1. Unsatisfactory. Lazy, wastes time, goofs off.
- 2. Fair. Does just enough to get by. Has to be prodded occasionally.
- 3. Satisfactory. Works steadily but does not push self.
- 4. Good. Willing Worker. Does a full day's work and wastes little time.
- 5. Outstanding. Drives self exceptionally hard all the time.

## C. INITIATIVE

- 1. Unsatisfactory. Always waits to be told what to do. Needs help getting started.
- 2. Fair. Usually relies on others to say what needs to be done.
- 3. Satisfactory. Can adapt to changes in routine. Will start work without waiting to be told.
- 4. Good. Can plan own work well. Acts on own in most things. Doesn't wait to be told what to do.
- 5. Outstanding. Has good ideas on better ways of doing things.

## D. INTEREST; EAGERNESS TO LEARN

- 1. Poor. Shows no interest in job. Regards job as a drag or waste of time.
- 2. Fair. Shows minimal interest but not very eager to learn.
- 3. Satisfactory. Shows average amount of interest. Wants to learn own job but does not put forth extra effort.
- 4. Good. Above-average interest in job. Asks questions about own work and related work. May do extra work to improve skills.
- 5. Outstanding. Eager to master job. Wants to know everything there is to know about it. May read up on own time or volunteer to do things that will improve knowledge.

## E. ABILITY TO LEARN

- 1. Poor. Has very low aptitude and is very slow to learn. Even when given extra instruction unable to learn, no matter how hard trying.
- 2. Fair. Slow but if tries eventually will pick up the skills. Needs more instructions than most.
- 3. Average. No slower and no faster to learn than most inmates. Requires average amount of instruction.
- 4. Good. Learns rapidly. Good memory. Rarely makes the same mistake twice.
- 5. Outstanding. Very quick to learn. Excellent memory. Is learning much more rapidly than most inmates assigned here. Never makes the same mistake twice.

## F. NEED FOR SUPERVISION; DEPENDABILITY; SAFETY; CARE OF EQUIPMENT

- 1. Needs constant supervision. If left unsupervised will foul up, get in trouble, or wander off. Undependable.
- 2. Needs closer supervision than most. Not very dependable.
- 3. Average. Can be relied on for certain things but must be supervised by others. Usually prompt and dependable.
- 4. Needs little supervision. Good record of dependability and promptness.
- 5. No supervision required. Completely dependable in all things.

(This form may be replicated via WP)

Replaces BP-S324, OCT 94

**G. RESPONSE TO SUPERVISION AND INSTRUCTION**

- 1. Poor. Resentful and hostile. May argue with supervisor.
- 2. Fair. Resists or ignores suggestions.
- 3. Satisfactory. Generally does what is told without any fuss.
- 4. Good. No hostility or resentment. Tries to improve.
- 5. Outstanding. Makes a real effort to please the instructor. Does exactly as is told.

**H. ABILITY TO WORK WITH OTHERS**

- 1. Poor. Negativistic, hostile, annoying to others.
- 2. Fair. Doesn't make friends easily. Has some interpersonal difficulties.
- 3. Satisfactory. Gets along OK with most co-workers and is accepted by them.
- 4. Good. Friendly, congenial, helpful; others like to work with.
- 5. Outstanding. Gets along well with everyone. Very popular.

**I. OVERALL JOB PROFICIENCY**

Based on this inmate's overall performance during this work period, if this inmate was an employee of yours in the community would you:

- 1. Fire or lay off that individual?
- 2. Transfer the person to a less demanding job at a lower pay scale?
- 3. Continue to employ the person but without a raise or promotion this time?
- 4. Raise the person's pay but keep the person at the same job?
- 5. Promote the person to a more demanding job at a higher pay rate?

**J. GRADES AND PAY**

1. Performance Pay - Grade Class (Check one)  1     2     3     4    M.

2. Hours of Satisfactory work N/A due to COVID-19 lockdown

3. Regular Pay N/A due to COVID-19 lockdown

4. Bonus Recommended:  yes;  no

5. Total Pay N/A due to COVID-19 lockdown

Supervisor's Signature	<u>J. Fawcett</u>	Date	<u>08/18/2020</u>
Inmate's Signature	<u>B. Rele</u>	Date	<u>9/16/2020</u>

Inmate \_\_\_\_\_ was requested to sign this rating, but refused, citing the following reason:

Staff Witness' Signature	<u>J. Fawcett</u>	Date	<u>09/16/2020</u>
--------------------------	-------------------	------	-------------------

FILE IN SECTION 4 UNLESS APPROPRIATE FOR PRIVACY FOLDER

**SECTION 4**